Collaborative Classroom Lesson Plan

Client: AS

Preplanned Behavioral Objectives	1. **Expanding Utterances:** Allie will use 20 3-4-word utterances to express her wants, needs, and opinions with minimal prompting over 3 consecutive sessions. 2. **Pragmatics Using WH- Questions**: Allie will answer WH-questions with 90% accuracy with minimal prompting over 3 consecutive sessions. 3. **Simple Sentences:** Allie will construct simple sentences with appropriate semantics and syntax with 80% accuracy over 3 consecutive sessions with minimal prompting. 4. **Following Directions:** Allie will follow two step directions with 90% accuracy with minimal prompting over 3 consecutive sessions.
Teaching Procedures	1. **Turkey Craft:** AS and her classmates will be given materials to make a turkey in small groups. The teacher will read the directions to the class. AS will be required to listen to the directions of the teacher to complete the activity. • SOL 1.2 c (Follow simple two-step oral directions.) 2. **Turkey Story:** AS and her classmates will listen to a story about a turkey together. The teacher will read the story to the class and students will answer WH- questions about the story. AS will have to listen to the story and then answer the WH-questions. • SOL 1.9 e (Ask and answer who, what, when, where, why, and how questions about what is read)
Materials	-Materials for turkey craft -Turkey story -WH- questions for turkey story
Collaborative Model	I chose the one teach, one assist approach. This will allow for me to address AS's deficits in her least restrictive learning environment and provide assistance to her teacher. The turkey craft and turkey story will require for AS to follow directions and answer WH-questions which are two of her IEP goals.

Direct Intervention Lesson Plan

Client: AS

Preplanned Behavioral Objectives	5. **Expanding Utterances:** Allie will use 20 3-4-word utterances to express her wants, needs, and opinions with minimal prompting over 3 consecutive sessions. 6. **Pragmatics Using WH- Questions**: Allie will answer WH-questions with 90% accuracy with minimal prompting over 3 consecutive sessions. 7. **Simple Sentences:** Allie will construct simple sentences with appropriate semantics and syntax with 80% accuracy over 3 consecutive sessions with minimal prompting. 8. **Following Directions:** Allie will follow two step directions with 90% accuracy with minimal prompting over 3 consecutive sessions.
Teaching Procedures	1. **Pumpkin Patch Craft:** AS will be given multiple materials to create a pumpkin patch. The SLP will verbally give AS the steps to create the pumpkin patch. SOL 1.2 c (Follow simple two-step oral directions.) 2. **WH- question cards**: AS will have to answer various WH-questions (What, Who, Where, Why, and When). AS will have to answer using more than one word. SOL 1.9 e (Ask and answer who, what, when, where, why, and how questions about what is read)
Materials	-Materials for the pumpkin patch craft -WH- question cards
Rationale	The direct intervention model will allow for me to target AS's comprehension of WH- questions and following directions in a less distracting environment. Also, this will allow me to work with AS one on one to answer comprehension questions to aid her in confidence to participate in the classroom.