

## Expressive and Receptive Tasks

### Conversational Prompts (1 pt each):

- How are you today?
- Where are you right now?
- Do you know why you're here?
- How old are you?
- Where were you born?

Number Correct: \_\_\_\_\_

### Yes/No Questions (1 pt each):

- Is your name \_\_\_\_?
- Is the sky blue?
- Is snow hot?
- Are you sitting in a chair?
- Can you see lions at the zoo?

Number Correct: \_\_\_\_\_

### Sentence Completion (1 pt each):

- The snow is \_\_\_\_ (white/cold)
- Left and \_\_\_\_ (right)
- Barking up the wrong \_\_\_\_ (tree)
- God bless \_\_\_\_ (America)
- The opposite of hot is \_\_\_\_ (cold)

Number Correct: \_\_\_\_\_

### Word Fluency:

*"Name as many animals as you can in one minute."* (Write names of animals the patient says)

### Following Directions (1 pt each):

- Touch your nose.
- Raise your left hand.
- Stick out your tongue before patting your head.
- Tug on your left ear and blink your eyes twice.

Number Correct: \_\_\_\_\_

### WH- Questions (1 pt each):

- What day comes after Monday?
- What holiday is in December?
- When do people eat bacon and eggs?
- Where do you go to buy food?
- Why do we need to shower?

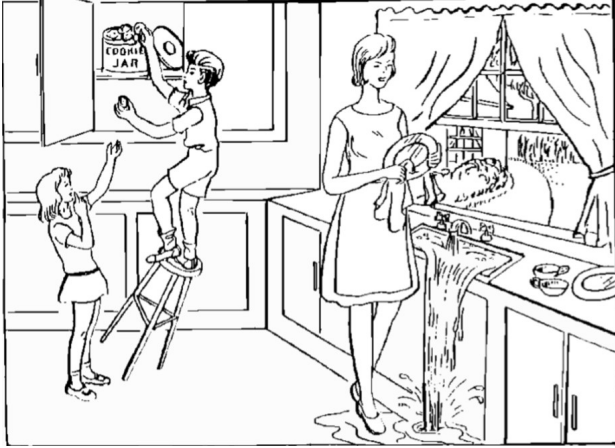
Number Correct: \_\_\_\_\_

Number of categorical members: \_\_\_\_\_

Scoring: 0-5 (1 pt); 6-10 (2 pt); 11-15 (3 pt); 16+ (4 pt)

### Scene Description (1 pt per action description):

*(Show the patient the picture and prompt them to "tell me four things that are happening in this picture." Write down the answers the patient says.)*



### Object Naming (1 pt each):

*(Lay all eight objects on table in front of the patient and tell them to name the objects from left to right)*

- Cup
- Key
- Pencil
- Sock
- Spoon
- Straw
- Envelope
- Marker

Number Correct: \_\_\_\_\_

Total # Correct: \_\_\_\_\_

Total # of Possible Points: 40

Percentage: \_\_\_\_\_

| Cognitive Tasks   | Oral Motor   | Swallowing  |
|---|--|---|
| <p><b>ST Memory (1 pt each):</b><br/> <i>Tell the patient to remember these words because you will ask about them later. Ask for them to repeat them back after Temporal Orientation task.</i></p> <ul style="list-style-type: none"> <li>- Apple</li> <li>- House</li> <li>- Chocolate</li> <li>- Tie</li> <li>- Shoe</li> </ul> <p><b>Number Correct:</b> _____</p> <p><b>Recall of Familiar Tasks (1 pt per step, max of 5):</b><br/> <i>Write each step the patient names.</i></p> <ul style="list-style-type: none"> <li>- What is your favorite food? Tell me how to make it.</li> </ul> <p><b>Number of Steps/Points:</b> _____</p>  | <p><b>Facial Symmetry</b></p> <p><b>Lip Strength and Closure</b></p> <ul style="list-style-type: none"> <li>- “Puff cheeks and don’t let air escape”</li> </ul> <p><b>Dentition</b></p> <ul style="list-style-type: none"> <li>- “Smile big and open/ say “ah”.”</li> </ul> <p><b>Lip Protrusion</b></p> <ul style="list-style-type: none"> <li>- “Pretend to blow out the candles”</li> </ul> <p><b>Tongue Strength</b></p> <ul style="list-style-type: none"> <li>- “Open your mouth and move your tongue up and down”</li> <li>- “Stick out your tongue and don’t let me push it in”</li> <li>- “Move your tongue from side to side”</li> </ul> <p><b>Comments:</b></p> | <p><i>Mark +for present; - for not present; and * for diminished.</i></p> <p><b>Dry swallow</b></p> <ul style="list-style-type: none"> <li>- Palpate hyolaryngeal <ul style="list-style-type: none"> <li>o Laryngeal elevation</li> <li>o Hyoid excursion</li> </ul> </li> </ul> <p><b>Liquid trial with thin</b></p> <ul style="list-style-type: none"> <li>- Check vocal quality (“ah”)</li> </ul> <p><b>Liquid trial with thick (PRN)</b></p> <p><b>Diet appropriate meal</b></p> <ul style="list-style-type: none"> <li>- Chewing</li> <li>- Bolus clearance</li> </ul> <p>*Check for pocketing and lingual residue</p> <p><b>Comments:</b></p> |
| <p><b>Temporal Orientation (1 pt each):</b></p> <ul style="list-style-type: none"> <li>- When is your birthday?</li> <li>- What day of the week is it?</li> <li>- What year is it?</li> <li>- What are the days of the week?</li> <li>- What are the months of the year?</li> </ul> <p><b>Number Correct:</b> _____</p> <p><b>Categorization (1 pt each):</b><br/> <i>Ask the patient: “How are these things related?”</i></p> <ul style="list-style-type: none"> <li>- Apple, kiwi, pineapple, mango (fruit)</li> <li>- Cow, pig, horse, chicken (farm animals)</li> <li>- Money, grass, grapes, apples (green items)</li> </ul> <p><b>Number Correct:</b> _____</p> <p><b>Attention to Task (1 pt each):</b><br/> <i>“I am going to tell you a number, repeat it back to me backwards. If I say 24, you say 42.</i></p> <ul style="list-style-type: none"> <li>- 09; 396; 1537; 89396; 8675309</li> </ul> <p><b>Number Correct:</b> _____</p> | <p><b>Voice</b></p> <p><i>Tell the patient to read <b>The Grandfather Passage</b>. Observe and rate the following things:</i></p> <ul style="list-style-type: none"> <li>- Loudness _____</li> <li>- Pitch _____</li> <li>- Breathiness _____</li> <li>- Nasality _____</li> <li>- Overall Voice Quality _____</li> </ul> <p><b>Rating Scores:</b><br/> 0= no noted difficulty<br/> 1-4=mild<br/> 5-7=moderate<br/> 8-10=severe</p> <p><b>Comments:</b></p> <hr/>  | <p>By: Emily Perevuznik, Alyssa Hazlegrove, Aspen Mickles, and Meredith Puryear</p>   |